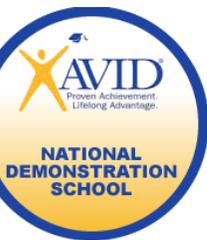




AVID Team building with Mrs. Cruz!

El Monte Middle School

Home of the Mighty LOBOS!



BRINGING OUT THE BEST

IN THIS ISSUE

Upcoming Events

3/4/19-3/8/19	6 th Grade Scicon (Barton & Jimenez)
3/5/19	7th Grade Fresno State Field Trip
3/6/19	Whole Staff Meeting 8:00am Rm. 24
3/7/19	El Monte Middle School Instructional Rounds

Principal's Note

It was a busy week at El Monte. We started the week with a Varsity Basketball tournament for our boys' and girls' teams. Thank you Mr. Del Rio for organizing the event and a big thanks to our custodial staff for preparing our facilities for the tournament that hosted 8 schools.

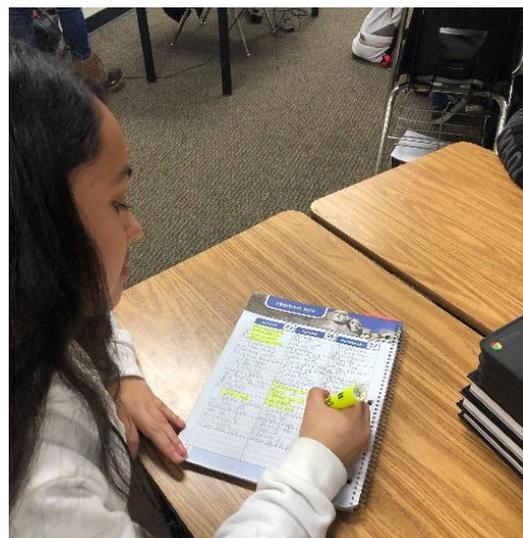


We also showcased our Band and Choir students at our music concert on Wednesday night. The students did an amazing job, under the direction of Mr. Cook and Mr. Atkins. Keep up the good work!

It is clear we have a more focused approach as we continue to give implement comprehension strategies and formative assessments. Thank you teachers for the ongoing collaboration centered around student data. Lunch interventions are in full swing and we've noticed a positive impact on mastery of standards.

-Marlena

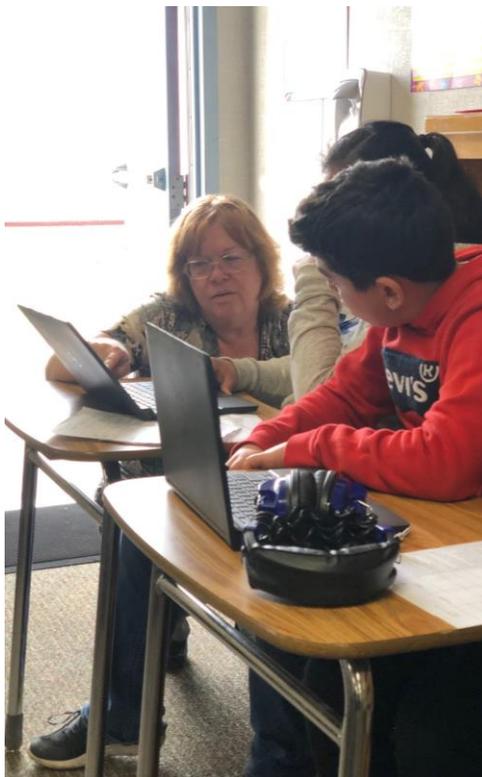
#weareLOBOS!



Coaches' Collective

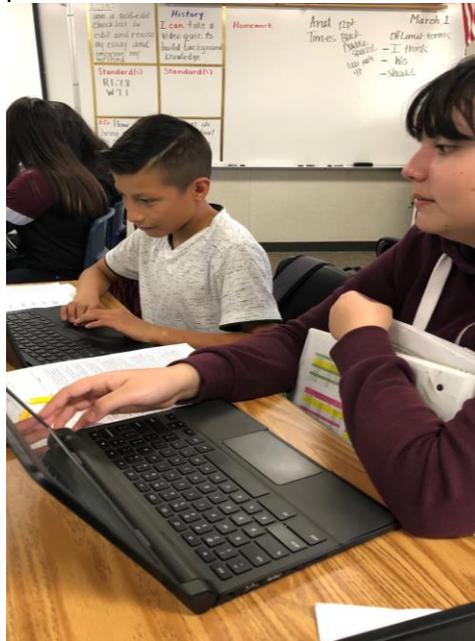
"The most powerful single modification that enhances achievement is feedback."

-John Hattie



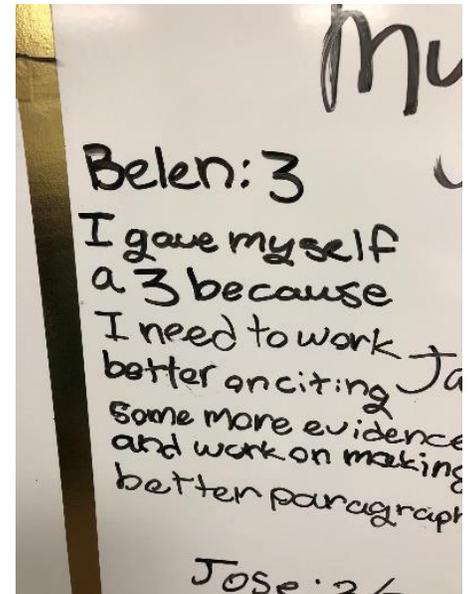
Coaching cycles should be a transformative process for both teacher and coach. Successful coaching cycles should yield an increase in student achievement, and lend to a stronger pedagogical foundation. When

Mrs. Robinson and I met to plan our coaching cycle we both had a few goals for our students. Mrs. Robinson wanted to increase collaborative learning and rigor. I wanted our students to feel supported throughout the process. During our cycle, students learned how to critically analyze text and provide constructive criticism, so they could apply this to their own writing. After students drafted their writing, Mrs. Robinson and I spent the majority of the coaching cycle in the editing and revision process.



Students learned how to explicitly revise and provide feedback to their peers. Students finalized their writing and self-assessed with a writing rubric. There is really something about students self-reporting that helps move them take ownership of their work.

Mrs. Robinson thoughts, "It has been eye-opening to watch students that previously would not



speaking aloud in class or participate with their peers, open up and take ownership of their learning. Students are working together to strengthen their writing and as a result are even more motivated to obtain mastery."



#weareLOBOS!

