

# El Monte Middle School

Home of the Mighty LOBOS!

BRINGING OUT THE BEST

IN THIS ISSUE

## Upcoming Events

2/23/19	Gear Up Saturday Academy
2/23/19	MESA Saturday Academy
2/25/19	El Monte Basketball Tournament ACSA Annual Conference
2/28/19	Parenting Partners 5:30pm-6:30pm

## Principal's Note

This was a busy week for El Monte as we started lunchtime intervention. Thank you teachers and support staff for ensuring all students were taken to the appropriate intervention. Students will receive 30 minutes of additional support in Science, Mathematics and ELA. We welcomed Mari Vitela-Cortez as a great intervention specialist who will be working with our parents and at-risk students. Thank you admin team and advocates for preparing a list of students she will be meeting with weekly. We are happy to announce that Annalee Martin placed in the top 30 at the Tulare County Spelling Bee. Great job Annalee and Maya Arciga who represented El Monte- we are proud of you! We ended our week with a dance to celebrate Spirit Week. Thank you Ms. Alvarado, Mrs. Cruz, Ms. Woods, Ms. Gonzalez and Mr. Wendell for helping with the dance.

*-Marlena*



El Monte Men's Alliance had the opportunity to visit the Laborers Training Center in San Ramon. Our students had the chance to learn about the apprenticeship programs available and the various careers in construction. The boys were really excited about the visit, as they had an opportunity to do some hands on activities. We observed torch cutting and all student had a chance to mix cement and lay their own cement block as a group. Enjoy the picture from our trip!

*-Mario*



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In 8<sup>th</sup> Grade Math, our PLC has been focusing on using the PLC Learning Logs based on our Common Assessment data. We have been going over our data and sorting our students into groups of students that were: **Above the Standard**, **Met the Standard**, **Nearly Met the Standard**, and **Did not Meet the Standard**.

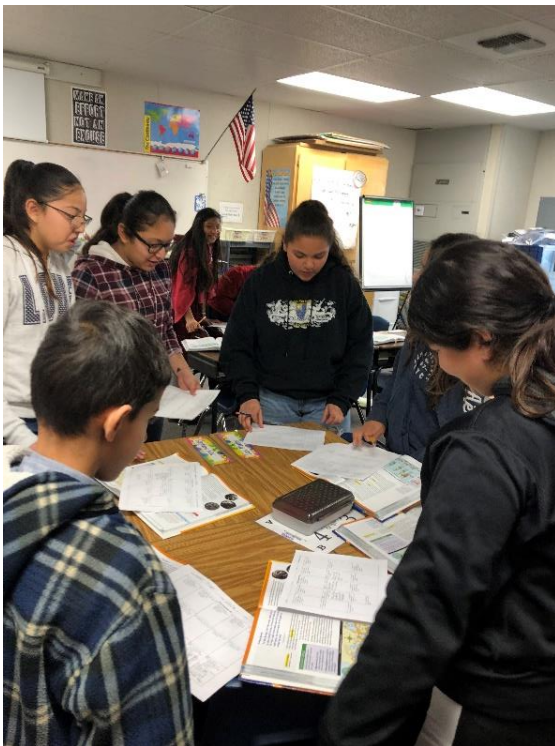
We discuss which areas the students did well on the assessment and which areas the students did not do well on the assessment. We discuss what deficiencies we see based on the data. We discuss what the common mistakes and the common "Points of Confusion" were. We highlight and share which instructional strategies enabled our students to do well on this concept. And then we discuss and plan intervention for

the students who did not meet the standard, and determine what we will do with the students who have mastered the standard and do not need intervention.

As a department, 8<sup>th</sup> grade Math has started doing their embedded intervention on what we call "Worthwhile Wednesday". We have already seen an improvement in student understanding based on our "Worthwhile Wednesday" Intervention sessions. We will continue to provide intervention for our students to help them prepare for the CAASPP Summative Assessment, and to help give them a math foundation for next year in high school.



*-Michelle*



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